

mission info

2007-2008 Fiscal Year

The end of a fiscal year provides a wonderful opportunity for us to stand back and affirm God's goodness to us—year after year. As we begin the 100th year of providing Christian mission education to Zuni children, we celebrate our third consecutive year of finishing the year 'in the black'. This is no small thing. God has accomplished this through a host of people like you. Thank you. Take a moment to review the 2007-2008 Financial Report and praise God with us.

Financial Report August 2007- July 2008

INCOME	\$	%	EXPENSES	\$	%
Tuition	53,732	10	Personnel	366,148	74
CRHM Grant	105,375	20	Program, Utilities, Maintenance	73,545	15
Other Grants	137,495	27	Administration & Development	16,842	3
Gifts, Individuals & Churches	189,752	37	Apprenticeship & Tuition Assistance	28,057	6
Other Income	27,925	5	Other Expenses	13,274	3
Total Income	514,278	100	Total Expense	497,865	100
			Net Income	16,413	

More ways you can help

•**eScrip:** We recently enrolled our school in the eScrip program. eScrip is an easy way for schools to raise funds through every day purchases made at eScrip merchants. All you need to do is go to www.escrip.com and sign up. When you register your grocery club card (e.g. Safeway card) or credit/debit card and make a purchase at any participating merchant they will donate a portion of your purchase to our school. Sign up by November 1! The Group ID number for ZCMS is 5947013.

•**Box Tops:** If you see the Box Tops for Education logo just clip it and send it our way! It is an easy way for you to help fund our school. Go to www.boxtops4education.com to find out more ways you can help!

Contact information

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RETURN SERVICE REQUESTED

ZUNI CHRISTIAN MISSION

Torch

September 2008



Kindergarten marks the children's first days of formal schooling. How different, and yet how similar, the first days of school might have been for Miss Martha Versprille's beginners of 1941 and for Mrs. Ardy Meekhof's 2008 kindergarten class.



ZCMS
EDUCATION WITH A MISSION

BEFORE AND AFTER • NEW TEACHERS • FINANCIAL REPORT

principal's desk

From my living room window, I often watch the passing scene along the busy road that borders our campus. More likely than not, something catches my attention. One quiet Sunday morning, I watched a neighbor boy totally absorbed in a task that clearly intrigued him. He was a little guy around five years old. As I watched, he stepped out of the house into the sunshine, carefully closing the door behind him. In his hand, he held an empty twenty-pound cloth Bluebird flour sack that he had, apparently, been instructed to shake out. Standing in the doorway, he struck the sack against the sandstone wall of the house. A most wonderful thing happened! A white smudge appeared. The child's demeanor brightened. Again he hit the wall with the flour sack. The smudge grew darker and larger. And so he stood there beating the flour out of the sack, marveling at the work of his hands. A question formed in his mind. Could he replicate this phenomenon on the wall to his left? So he tried, hitting the bag again and again against the opposite wall, but alas! The flour had been spent and no smudge appeared on the wall beside him. No matter. Now he stands snapping the sack in a little dance of delight, first with one hand, then the other. Finally, he gave the bag three shakes with both hands, turned and went into the house. The door closed behind him.

I was spellbound. Here, enacted by a little boy, were the very qualities of learning that teachers seek as a holy grail and when, serendipitously, learning takes place, they treasure it in their hearts. A meaningful task. An unambiguous cause and effect. A burning question. Tenacity. Creativity. A clear outcome. Delight.

We've begun a new school year at Zuni Christian Mission School. I'm tempted to send each of the children out the door with a flour sack and see what comes of it. Instead, I turn inward and examine my own soul. I'm looking for delight; I'm probing for tenacity and creativity. What burning question is there but one? Whose child am I? What sweeter knowledge than this? I belong to Jesus. What more splendid work than to tell this to the children. Yes, tell this to the children.

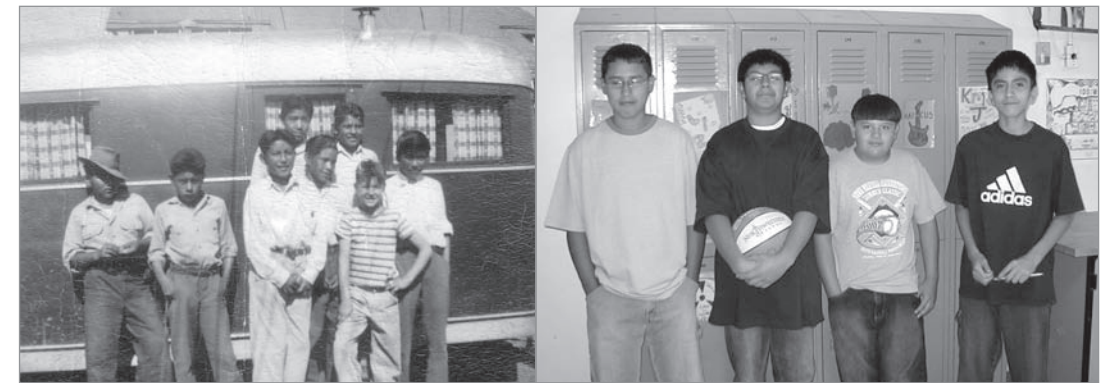
classroom scene

These are first days of the 2008-2009 school year. As Zuni Christian Mission School celebrates its 100th year, we contrast the first days of this school year with earlier days of our school. In 1908, there were seven children; in 2008 there are seventy. In the years between, there were hundreds. We celebrate what God has done in years gone by. We celebrate what God will do among us this year. We invite you to bless the Lord as we recall His loving kindness to us across many generations. We invite you to join us for the formal celebration we will have on November 7-9.



LEFT: Caysie Johnson (5th), Tre' Riley (6th), and Shanell Leekya (6th) do some work on their classroom computers.

FAR RIGHT: Eighth graders, Sheldon Tamez, Michael Laiteyse, Chadd Simplicio and Tyrell Natewa are ready to take on their last year of study at ZCMS.



LEFT: Alexis Peywa (4th) brings her kindergarten sister, Arraya, to school.



BELOW: Nothing is more fun than reading—teacher to child or child to teacher. Mylia Boone-Malani (1st) reads to her teacher, Jan Yzenbaard.



New teachers

New to our staff this year are Tim and Chelsea Eisenga. Tim teaches the 7th-8th grades and Chelsea shares the 5th-6th grade classroom with Rachelle Bosma. The Eisengas are 2006 graduates of Dordt College. They came to Zuni after a year of teaching in Florida.